

The **Pediatric Improvement Network for Quality (PINQ)** is a regional learning network working to deliver exceptional care and eliminate equity gaps. By bringing primary care practices, behavioral health organizations, and other community partners together, we are collaborating to create a more connected system of care for our patients and families as we transform the pediatric healthcare system to deliver better whole child health outcomes.

By signing the **HealthVine Value-Based Enterprise (VBE)** Agreement, your practice is expected to attend monthly calls and the PINQ annual learning session on March 13, 2026, providing an opportunity for impactful discussions and support for your HealthVine VBE incentives. As a HealthVine VBE Partner, you also have the option to fully join PINQ.

Why Join PINQ?



It's working! 2 years in, not only are individual teams making improvements, but we've seen better outcomes across the network. We recognize the thought of undertaking another project seems challenging, but PINQ is uniquely resourced to provide unparalleled resources and supports to make participation as easy as possible for teams.

As a full participant in PINQ, teams are expected to participate in ongoing quality improvement work related to well child visits, submit monthly reports, and share learnings with the network.

Benefits Include:



- Dedicated quality **improvement**, **data**, and **project management** support
- Access to **data tools** and **reports** that help you manage patient panels and identify care opportunities
- MOC Part 4 **credit** and CE **credit opportunities** for providers
- Access to **office hours** for support and learnings from other regional teams
- **Shared learnings** and **networking opportunities** with regional practices
- Facilitated learnings from subject matter experts and community resources

Contact Us

- To learn more about PINQ, contact Anna McCann at anna.mccann@cchmc.org or Erica Haque at erica.haque@cchmc.org
- For more information, visit thepinqnetwork.org